Differentiation – It’s Not Just for Students!

KSDE Annual Conference
November 6, 2013

Sandy Guidry, Asst. Director ECSETS
Crystal Davis, Coordinator, TASN
Susan Sipe, TASN
ESEA Flexibility Waiver

Early Childhood, Special Education, Title Services
School Improvement Process

Tammy Mitchell, Coordinator of School Improvement
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Timeline & Flowchart
KansaSTAR Reporting Requirements and Timelines Revised 3.18.13

The School Leadership Team with the implementation coach or district facilitator should continually update the KansaStar as part of the school’s comprehensive, continuous school improvement process. Coaching comments should be provided throughout the year by implementation coach or district facilitator. The primary goals of the Leadership Team should be to create quality, workable implementation plans, and to facilitate collaboration to ensure meaningful input from the school Leadership Team and staff.

Active Indicators are indicators that are assessed, planned for with assigned tasks, and the implementation process begun. Schools must have 10 indicators active at all times by June 20, 2013. When one indicator has evidence of full implementation, the team selects another indicator, so the school or district has 10 indicators active, or being worked on at all times.

<table>
<thead>
<tr>
<th>Submit Date:</th>
<th>PRIORITY SCHOOLS</th>
<th>FOCUS SCHOOLS</th>
<th>SIG SCHOOLS (Years 1 and 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/15/13</td>
<td>Assess, plan for, and begin to implement a minimum of <strong>four key indicators</strong> (42) (43) (45) and (46) under School Leadership and Decision-Making</td>
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</tr>
<tr>
<td>03/31/13</td>
<td>Assess all 11 Turnaround Indicators, plan for, and begin to implement a minimum of five Turnaround Indicators (1671) (1672) (1675) (2879) (2880) (2881) (2882) (2883) (2884) (2885) (2886) and other indicators that fit the sequence.</td>
<td>Assess a minimum of 8 additional key indicators, plan for, and begin to implement a minimum of five key indicators</td>
<td>Assess all 11 Turn Around Indicators, plan for, and begin to implement a minimum of five Turn Around Indicators (1671) (1672) (1675) (2879) (2880) (2881) (2882) (2883) (2884) (2885) (2886) and other indicators that fit the sequence.</td>
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<tr>
<td>06/20/13</td>
<td>Assess a minimum of 13 key indicators, from each of the Turnaround Principal areas. Plan for and begin to implement a minimum of 5 key indicators, one from each of the Turnaround Principal areas. Maximize Learning Time (967) (968) (969) (2857) Ensure Rigorous Curriculum (58) (158) (97) (1110) (54) (95) (1115) (1118) (122) (128)</td>
<td>Assess a minimum of 8 additional key indicators, plan for, and begin to implement key indicators to ensure a total of 10 active indicators at all times.</td>
<td>Assess a minimum of 13 key indicators, from each of the Turnaround Principal areas. Plan for and begin to implement a minimum of 5 key indicators, one from each of the Turnaround Principal areas. Maximize Learning Time (967) (968) (969) (2857) Ensure Rigorous Curriculum (58) (158) (97) (1110) (54) (95) (1115) (1118) (122) (128)</td>
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**Submit Date:**

**Priority Schools**

- 2/15/13
- 03/31/13
- 06/20/13

**Focus Schools**

- 2/15/13
- 03/31/13
- 06/20/13

**SIG Schools**

- 2/15/13
- 03/31/13
- 06/20/13

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Kansas Learning Network

KSDE identifies Priority & Focus Schools

Preplanning by KLN and District for District Needs Assessment (DNA)

KLN conducts DNA

DNA Reports including recommendations of Menu of Meaningful Interventions (MMIs) delivered to Districts

SCHOOL IMPROVEMENT

Analysis of DNA Report and utilization of School Improvement Online Tool (kansasStat)

Plan

Select kansasStat indicators according to School Improvement Requirements and Timelines—10 active indicators at all times

Select KansasIntegrates Innovation Team (KITT) monitors School Improvement Progress

Monitor

Must complete at least one indicator from each of the 7 turnaround principles

Must have at least one active indicator in each of five categories

On-site monitoring 2 times per year

Access TA Directory of Resources available

Must have at least one active indicator in each of five categories

Regularly scheduled desktop monitoring

Kansas State Department of Education
www.ksde.org
Seven Turnaround Principles

1. Provided Strong Leadership
2. Enable Effective Educators
3. Maximize Learning Time
4. Ensure Rigorous Curriculum
5. Use Data to Inform Instruction
6. Safe and Responsive Culture
7. Family and Community Engagement
Five Indicator Categories

1. Leadership & Decision Making
2. Curriculum, Assessment, and Instructional Planning
3. Classroom Instruction
4. Parent, School, & Community
5. Tiered System (screening, planning, implementation, & monitoring)
Silver School Elementry
KS Test District

Dashboard Tutorial

Please share this Guest Login with the Leadership Team and others. It allows read-only access to key documents.

Guest Login - Password / guestKS6846 - guestKS6846

<table>
<thead>
<tr>
<th>Messages</th>
<th>My Online Tool(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Focus &amp; Priority Leadership Indicators</td>
<td>Link to a set of effective practice indicators to be used by Focus and Priority schools.</td>
</tr>
</tbody>
</table>
New Look for Indistar
Click here to see what's new...

Assess
School Indicators
Last Update: 07/29/12
Progress: 1 of 82

Monitor
School Plan
Last Update: 07/29/12
Progress: 0 of 0

Create
School Plan
Last Update: 07/29/12
Progress: 0 of 0

For technical questions concerning this tool contact us at Indistar@adi.org
Additional Support for Priority & Focus Schools

- Federal School Improvement Grants
- Title I funds reserved by districts
- Support provided by KSDE through the Kansas Learning Network (KLN)
  - KSDE—School Improvement Coordinator Sandy Guidry
  - Network Providers (service centers)
  - Cross & Joftus Consultants
  - District Facilitators
  - Implementation Coaches
  - Kansas Integrated Innovation Team (KIIT)
Supports for All Schools
Questions?

Thank you for the work you do on behalf of Kansas educators, students and their families!
For more information visit

www.ksde.org

www.ksdetasn.org

or contact us:

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Crystal Davis  cldavis@pittstate.edu
Susan Sipe  ssipe@keystonelearning.org