

2014 Kansas MTSS Symposium Presentation Information

Hyatt Regency - Wichita

September 4-5, 2014

1. **School District Number and Name:** USD 490 El Dorado Public Schools

2. **Building Name:** El Dorado Middle School
440 E Wildcat Way
El Dorado, KS 67226
Phone - 316-322-4820 Fax - 316-322-4821

3. **Session Title:** **Building a Culture for Student Success**

4. **Brief Session Description for Program:** As El Dorado Middle School began full implementation of the MTSS process for math, reading and behavior we found we did not have all the answers and were continually reassessing what would work best for our students. Learn about El Dorado Middle School's MTSS/PBIS process and Intervention success. After many trials, setbacks, and overcoming some shortfalls, we are continuing to work to meet the needs of every student at EMS. We will discuss schedule development, which includes a time for both math and reading for all tier levels, teacher leaders and data sorting. Join us to learn how your school can implement some of the same interventions.

5. **Contact Information**
LuAnne Vides - 6th Grade Math Teacher
llvides@eldoradoschools.org
Kirstie Towner - 7th Grade ELA/Social Studies
ktowner@eldoradoschools.org
Rod Luehrs - 7th Grade Math/Social Studies
rluehrs@eldoradoschools.org
Vickie Boss - 8th Grade Science
vjboss@eldoradoschools.org
Connie Allmond - 6-8 ID Classroom Teacher
callmond@eldoradoschools.org
Richard Garbee - Technology Teacher
rgarbee@eldoradoschools.org
Mary Spencer - Title I Interventionist
mspencer@eldoradoschools.org
Kelly Paye - Counselor
kpaye@eldoradoschools.org
Karla King - Principal
kjking@eldoradoschools.org

EMS 2014-15 1st Quarter

			1st	2nd	3rd	Intervention	4th	5th	6th	Intervention	7th
	Team	Room	8:00 - 8:47	8:50 - 9:37	9:40 - 10:27	10:28-10:58	11:00 - 12:25	12:28 - 1:15	1:18 - 2:05	2:06-2:36	2:39 - 3:00
Arpin	8th A	803	Science 8	Science 8	Plan		Science 8	Science 8	CATS		Seminar
Robinson	8th A	809	Lang. Arts 8	Lang. Arts 8	Plan		Lang. Arts 8	Lang. Arts 8	CATS		Seminar
Liby	8th A	808	Algebra	Math III	Plan		Math III	Math III	CATS		Seminar
Reeves	8th A	810	Soc. Studies 8	Soc. Studies 8	Plan		Soc. Studies 8	Soc. Studies 8	CATS		Seminar
Boss	8th B	804	Science 8	Science 8	Plan		Science 8	Science 8	CATS		Seminar
Gillis	8th B	805	Lang. Arts 8	Lang. Arts 8	Plan		Lang. Arts 8	Lang. Arts 8	CATS		Seminar
Green	8th B	806	Soc. Studies 8	Soc. Studies 8	Plan		Soc. Studies 8	Soc. Studies 8	CATS		Seminar
Sarkett	8th B	807	Algebra	Algebra	Plan		Math III	Math III	CATS		Seminar
Rush	7th A	703	CATS	Science 7	Science 7		Plan	Science 7	Kansas History		Seminar
Probasco	7th A	709	CATS	Lang. Arts 7	Lang. Arts 7		Plan	Lang. Arts 7	Kansas History		Seminar
Luehrs	7th A	708	CATS	Math II	Math II		Plan	Math II	Kansas History		Seminar
Keith	7th B	704	CATS	Science 7	Science 7		Plan	Science 7	Kansas History		Seminar
Towner	7th B	705	CATS	Lang Arts 7	Lang Arts 7		Plan	Lang Arts 7	Kansas History		Seminar
Jeffress	7th B	707	CATS	Math II	Math II		Plan	Math II	Kansas History		Seminar
Mooney	6th A	609	Lang Arts 6	CATS	Lang Arts 6		Lang Arts 6	Plan	Lang Arts 6		Seminar
Houseman	6th A	603	Science 6	CATS	Science 6		Science 6	Plan	Science 6		Seminar
Vides	6th A	606	Math I	CATS	Math I		Math I	Plan	Math I		Seminar
West	6th A	608	Soc Studies 6	CATS	Soc Studies 6		Soc Studies 6	Plan	Soc Studies 6		Seminar
Meyer	6th B	605	Soc Studies 6	CATS	Lang Arts 6		Lang Arts 6	Plan	Lang Arts 6		Seminar
Olson	6th B	604	Science 6	CATS	Science 6		Science 6	Plan	Math I		Seminar
Staats	6th B	607	Math I	CATS	Math I		Soc Studies 6	Plan	Soc Studies 6		Seminar
Allmond		610	Math	Reading/LS	Reading		English	Math/LS	Health/LS		Plan
Brentlinger		701			Resource 8				Resource 8		Plan
Callaway		601		Resource 6				Resource 6			Plan
Spencer		612	Connections 7	Connections 6	Connections 8		Connections 7	Connections 6	Connections 8		Plan
Lore		802	Resource 7				Resource 7				Plan
Baker		700	Comp Process	Computer 6	Comp Process		LUNCH	Computer 6	Tech Support		Plan
Hearn		Gym 1	Health	PE 6	PE 8		PE 7	PE 6	PE 8		Plan
Cooper		Gym 2	PE 7	PE 6	PE 8		LUNCH	PE 6	PE 8		Plan
Garbee		800	Tech 7	Tech 6	Tech 8		LUNCH	Tech 6	Tech 8		Plan
Hermreck		811	Art 7	Art 6	Art 8		Art 7	Art 6	Art 8		Plan
Bruce		600	Spanish I		Spanish I		Spanish I	Flex			Plan
Hallford		Music	Chorus 7	Chorus 6	Chorus 8						Plan
Monroe		Strings	High School	High School			Orchestra 7	Orchestra 6	Orchestra 8		Plan
Munoz		Band	High School	High School			Band 7	Band 6	Band 8		Plan

EMS Lunch Schedule 2014/2015 Quarter 1

11:00 - 11:25

Mooney, Houseman, Vides, West, Spencer, Lore, Allmond

11:20 - 11:45

Meyer, Olson, Staats, Hermreck, Bruce, Monroe

11:40 - 12:05

Munoz, Arpin, Robinson, Liby, Reeves

12:00 - 12:25

Boss, Gillis, Green, Sarkett, Hearn

11:00 - 11:30

Eat
Baker
Cooper

11:30 - 12:00

Garbee
Baker
Eat

12:25

Garbee
Eat
Cooper



EMS CONDUCT CARDS

The Middle School uses a conduct management system for all students. This system makes use of colored conduct cards. There are two primary purposes for the conduct cards.

1. Students will be held immediately responsible for failing to follow general policies and procedures as outlined in the handbook.
2. They will recognize those students who do follow the policies and procedures consistently through a series of rewards.

A student can be issued three conduct cards during a semester. Each student starts the semester on a green conduct card. If a student receives enough marks to fill their card. The student will then be assigned the consequence (determined by the color of the card) and presented with a new colored card. Conduct cards will be issued in the following order with consequences listed.

Green Card

After third card mark, meeting with counselor

Meeting with a counselor when card is filled

Student attends restorative class during seminar

Parent and student's team notified

One week follow up with counselor following restorative class

Yellow Card

After third card mark, meeting with counselor

Meeting with an administrator

One-hour office detention

Behavior plan written

A meeting with the student's team, parents, counselors, and an administrator

One week follow up with counselor

After third card mark, meeting with counselor

Red Card

Meeting with an administrator

Two-hour office detention

Reflective chart reviewed

Daily Behavior tracking sheet implemented

A meeting with the student's team, parents, counselors, and an administrator

Implement check in-check out with a member of student's team

EMS School Wide Expectations				
As a proud EMS PROS Student, I will be ...				
EMS	PREPARED	RESPECTFUL	ON-TIME	SAFE
Commons	Money in account, seated in assigned area, quietly wait for instructions	Wait patiently, walking, food/drink stays in the commons, clean area, respect food	Eat and dump tray in a timely manner	Walk, wait patiently, clean up area, feet under tables
Classroom	Materials present, attitude ready to engage in learning and best effort	Comply with requests, maintain proper learning environment	Be in the room when the bell rings	Move appropriately through the room, keep aisles clear
Extended Learning Areas	Sanitize hands, bring appropriate materials, know passwords	Careful use of equipments, report misuse, observe learning atmosphere	Log in and out in a timely manner	Approved sites and software only, appropriate equipment use
Gymnasium	Understand environment and purpose for being there	Keep care of own belongings, stay seated, appropriate voice and language	Arrive and leave at appropriate times	Keep belongings secure, stay seated, hands and feet to self
Hallway & Stairs	Belongings secured, use approved hallways to travel	Quiet feet and voices, hands and feet to self	Use most direct route, move by walking with a purpose	Walk, stay on the right side, one step at a time, use handrails, hands to self
Media Center	Hall pass, proper materials	Quite or no voices, careful use of materials, wait patiently for assistance	Visit at approved times, know purpose of visit, get business done and go back to class	Feet under table, belongings out of walking aisles, push in vacant chairs
Restrooms	Hall pass, leave unnecessary belongings in the room or locker	Keep area clean, appropriate care of supplies and facility	Take care of business and get back to class	Report misuse or custodial issues, keep floor clean and clear
School Grounds	Leave building with all necessary belongings	Respect landscape, traffic, and busses	Leave school grounds immediately after school, board bus in a timely manner	Wait in assigned area, respect traffic, stay off of equipment
School Activities	Know expectations of activity and facility	Follow expected guidelines of activity or facility	Appropriately arrive and leave area in a timely manner	Observe and follow safety guidelines of activity or facility