

Cessna University STAT Nights



Cessna Elementary, USD 259
Wichita, KS 67212

Matt Snodgrass, Principal
Ashlei Matthews, 4th Grade Teacher
Marsha Geer, 1st Grade Teacher



Content Objective:

Participants will have an understanding of our process in implementing group conferences, leading to increased parent engagement.

Literacy Objective:

Participants will brainstorm challenges to implementing group conferences and collaborate with partners to ensure successful implementation at your site.



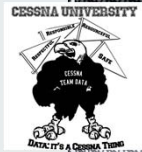
Cessna's Background:

- Title School
- 87% F/R
- Focus School Status
- 96% mobility rate
- AVID Elementary School for 4/5 Grades



Cessna's Background:

- Cessna had been doing regular conferences
- Conference turn out was about 75%
- Family Engagement- attendance was higher during "fun" activities over those of academic value.
- Small core group of volunteers



Family Engagement Team:

- In March FE contacts shared APTT video
- Our team had meaningful discussion about:
 - What conferences looked like
 - Were we getting "bang for our buck?"
 - What we want conferences to look like



Benefits:

- Increased Family Engagement- specifically with academics and behavior
- Teachers and parents working together
- Timely data shared with families
- Making conferences meaningful
- Giving families learning activities that could be done at home to support academics



Challenges:

- Staff buy-in
- Contractual Time
- Time to plan APTT nights
- Parent buy-in
- Educating parents – academic language
- District Support



Addressing Challenges:

- Support from Asst. Superintendent
- Looked at contractual language
- Contacted local union for input
- Dialogue with parents for input
- Christina Long from FE District Team came out to talk with staff at in-service- showed APTT video/plan
- Shared plan with staff
- Voted- in a private location



Getting Ready for Cessna University The work begins....

- Summer 2013
- [Addressed challenge of teaching parents academic language.](#)
 - [Put finishing touches on timeline](#)
 - Planned and filmed video for enrollment



Starting the School Year:

At Enrollment:

- Shared Timeline
- Showed Cessna University and Playbook Videos
- Educated all families about STAT Nights

Family Engagement Team started meeting to plan our first STAT Night.



STAT Night

- The FE team put together a skeleton outline for teachers to use.
- [Each teacher added their own data to share with families.](#)
- Each family was asked to fill out a [STAT Night Compact.](#)
- Families filled out [Exit Slips](#) to help us make future STAT Nights better for everyone.



Revising and Moving Forward:

Looking at family and staff feedback we made the following adjustments for 14-15 school year.

- Traditional one-on-one conferences early in the fall.
- Parents will sign compact to attend all STAT Nights
- 3 STAT Nights will follow traditional conferences, sharing timely data.

[This transition was quit a bit of work, but well worth the rewards!](#)





Thank you for attending!

Matt Snodgrass, Principal
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Marsha Geer, 1st Grade Teacher
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Ashlei Matthews, 4th Grade Teacher
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CESSNA UNIVERSITY



Parent Confidentiality Compact

The purpose of Cessna STAT nights is to share important information with parents about school and data as it pertains to their child. You know your child best and we view you as another expert on your child that we can utilize on our school team! Our goal is for parents to feel empowered to help their child, collaborate with the teacher and give their input. We feel it is important to start building and maintaining support for our school programs and to strengthen school/family relationships and especially to celebrate each individual student's growth – academically, behaviorally and socially.

We want to make this experience for families one that is professional where parents are seen as part of their child's educational team. We value your input and know that you want what's best for your child.

With that said, in an effort to maintain the privacy and confidentiality for each of our students and families, we are asking that you sign a compact with your classroom teacher regarding confidentiality and privacy during our monthly STAT nights.

I understand that in the course of this year during monthly STAT night meetings, I will become aware of confidential information regarding my child, and possibly other students' in the classroom, which will include information such as students' academic performance, behavior, health and related matters. I understand and agree that I will not disclose such confidential information except to school employees who have a need to know.

I have read, understand, and agree to the information presented above:

Signature: _____ Date: _____

Student Name: _____ Teacher: _____

Welcome to Cessna University's STAT Night!



4th
Grade

We are here to help your child succeed
and we need you on our team!!

Norms for Cessna STAT Nights

Please silence cell phones

Keep positive attitudes and interactions

Adults only in the classroom sessions

Respectful behaviors:

- Attend to what the speaker is saying.
- Keep side conversations to a minimum.

CHAMPS Expectations

C	Conversation Level	Level 0 – When teacher is talking Level 1 -/2 when interacting with others
H	Help	Public question: Raise your hand Private question: Write on a post it note and place it in your folder
A	Activity	Listening and responding to information given.
M	Movement	Take care of personal needs as necessary (restroom, etc) Seated at your child's desk.
P	Participation	Actively listening and engaged. Taking notes. Looking at student data.
S	Success!!	You have a plan to help your child succeed!

Confidentially Speaking

- Help us to honor everyone’s privacy by limiting data conversation outside the classroom.
- Please sign the Confidentiality Compact.



“Our success was no accident. Our dad gave us no choice.”

Persida Himmele, Millersville University

What is your dream for your child?

“For a limited time, the decision of whether or not your child will graduate high school and go on to college is almost entirely yours. But the time is coming when steering your children’s future will become a whole lot more complicated.”

Persida Himmele, Millersville University

What are your hopes and dreams for your child?

- Graduate high school
- Graduate college*
- Have a career he loves
- Have a good paying career*
- Be an honest person
- Be responsible*
- Be helpful

What are your hopes and dreams for your child?

Let your student know what your hopes and dreams are for them.

On a star write your hopes and dreams for your child.

It will be added to their hopes and dreams cloud.

Tonight's Learning Goal

Parents will understand:

- What the RCBM is and what the results mean.
- What the MCOMP is and what the results mean.
- How to help at home to increase learning in both reading and math.
- What incentives students have for being at school and making good choices.

R-CBM Assessment

- "Reading – Curriculum Based Measurement"
- Timed reading test.
- Given so we can measure improvement and it helps in guiding instruction.
- Passages are at a fourth grade level.
- Number of words read correctly and the number of errors are counted.

R-CBM

•One minute test.

•Three different passages.

•Given three times throughout the year.

Charlie Clark had been a mailman for thirty years. He was used to delivering mail in all types of weather. He'd delivered letters on delightful days, and he'd delivered letters on dreadful days. Charlie was proud of his work and happy with his job. Never, in all his years as a mailman, had Charlie ever had a problem with a mailbox. Other mailmen complained about mailboxes on their routes, but not Charlie.

He didn't have any worries until one day when he noticed there was a new box on his route. The mailbox was nailed to a branch of a dead tree. It was battered, dented, and badly rusted. The flag at its side was crooked and bent.

Charlie felt bad about it. "People should treat their mailboxes with more respect," he muttered as he dug through his bag.

He had letters addressed to the box, so he pulled it open and set them inside. He was about to pull his hand out when the box bit him. It had a grip on his hand and wouldn't let go.

Charlie looked up and down the street for someone to help him, but there was no one in sight. He wrestled with the box for an hour, until the box spit out his hand.

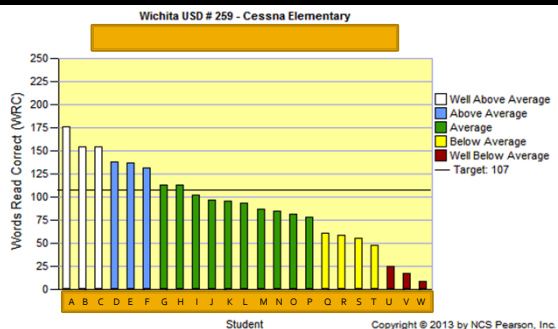
The next day he had more letters addressed to that box. With the letters in his hand, he stopped in front of it. He waited for something to happen, but the box was quiet today.

Charlie quickly slipped the letters inside and almost got his hand out before the box latched onto him again.

This time Charlie and the mailbox had a fierce battle. Charlie hit and kicked the box, but still the box wouldn't let go. Finally, Charlie was out of breath, and he had to stop. He rested his head on the mailbox. Suddenly, he had an idea. "There, there," he told the mailbox, patting it gently. "Why don't you let me go so I can deliver the rest of my mail?"

The mailbox began to purr and let him go nicely.

Classroom Data for R-CBM

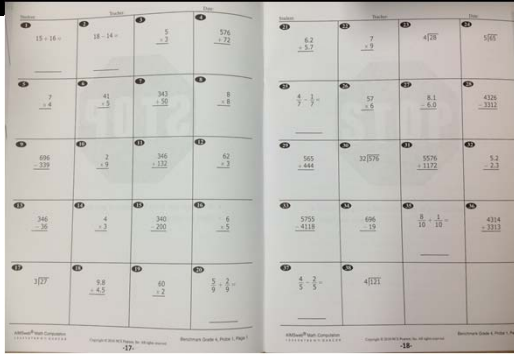


MCOMP Assessment

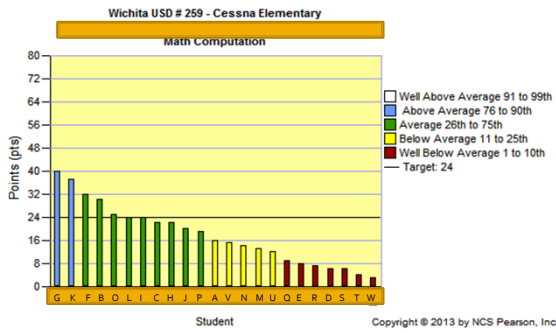
- "Math Computation"
- Given so we can measure improvement and it helps in guiding instruction including interventions.
- Points earned vary by difficulty of the problem.

MCOMP

- Eight minute test.
- One test.
- Given three times throughout the year testing the same skills but using different problems.



Classroom Data for MCOMP



Incentives for Cessna Eagles

- School-Wide Incentives for attendance
- Eagle Eggs
- Team Points
- Yes/No Timer

What can I do to help my student succeed?

- Anytime, anywhere, read, read, read.
 - Listen to them read.
 - Read to them.
 - Read together.
 - Reread the same books or articles.
- Practice math facts.
 - Have student go through flash cards.
 - Play Top It
 - Play Salute

Goal Setting

As a parent I promise to spend _____ minutes _____ times a week working on _____ (flash cards, playing math games, listening to my child read, reading to my child, or reading together)

- to help my student _____
- Know multiplication, addition, subtraction facts better
 - Read better

Proof will be their _____ (RCBM or MCOMP or 5 minute timed test) score increasing.

Thanks for joining Team Data!

Our next STAT Night will be October 24.
We look forward to seeing you then to share our next round of data.



Thank you for attending
CESSNA UNIVERSITY
STAT Night!

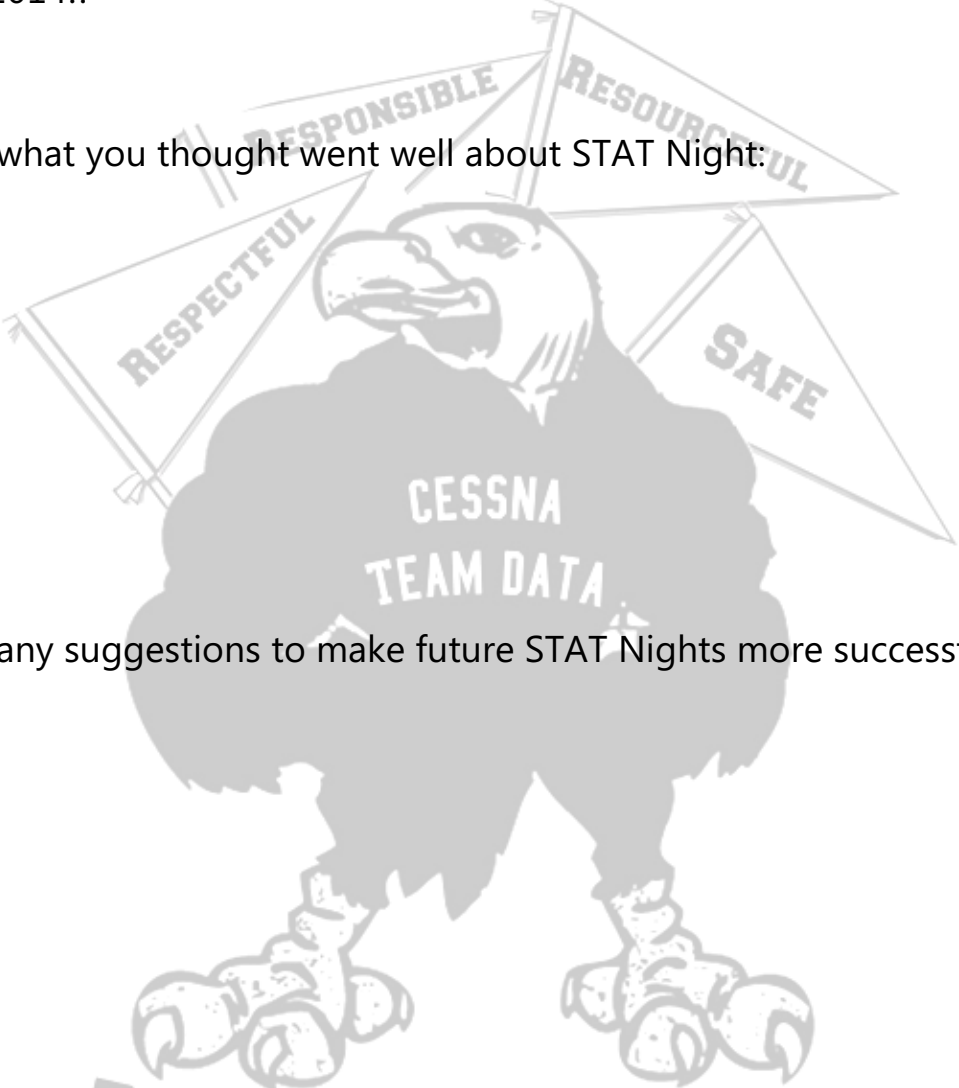
The following information is critical to us as we plan for our next time together on February 27, 2014!!

Please tell us what you thought went well about STAT Night:

-
-
-

Please tell us any suggestions to make future STAT Nights more successful or beneficial to you:

-
-
-



We can't do this important work without you!
Thank you for your continued support of Cessna Elementary!

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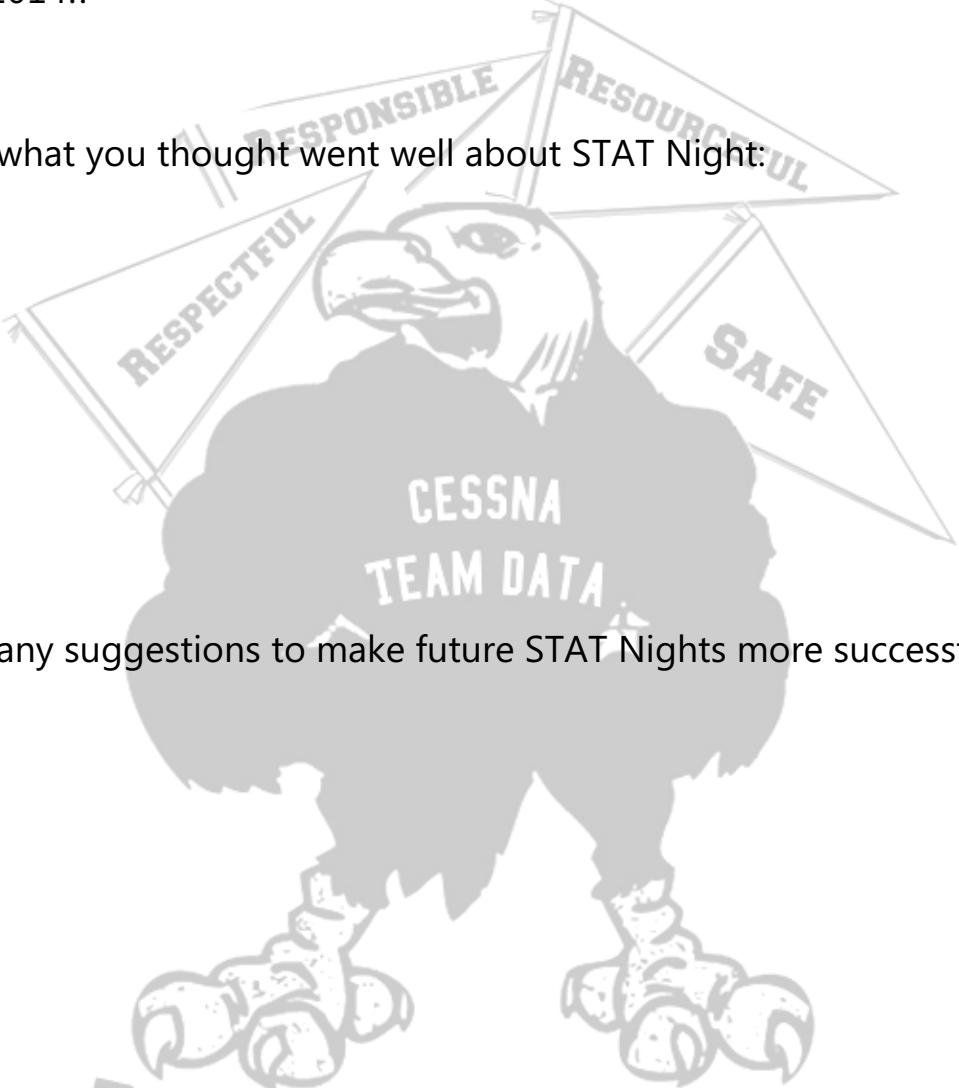
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