

What is Family Lit?

- Parents attend class at the school
- 4 days a week 9:00 to noon
- 2 nights a week 6:00 – 8:00

Impact at Linwood

PACT Time

- Parents and Children Together Time
- Actively involved in their children's education
- They are expected to complete the same assignment as their children.
- Support the children during classroom activities
- Model classroom activities in their home
- Communicate with classroom teacher

Parent Buy-In

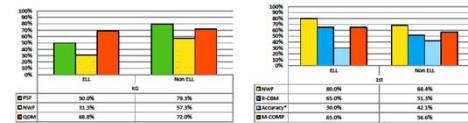
- Bulletin Board
- Music Program
- Conferences
- Family Breakfasts
- Helping Hands

Data

END OF YEAR ELL DATA - 2013-2014

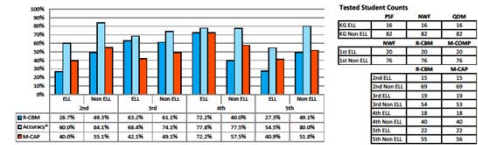
Linwood

SPRING AIMSWEB: % of ELL and Non ELL Students at or above 25th/50th



Goal: 100% of ELL above target in Spring on PSF

Goal: 100% of Grade 2 above target in Winter on R-CBM




*Accuracy = % of students with 95% (Grades 1-2) and 98% (Grades 3-5) accuracy on R-CBM

AIMSweb data extracted 6-3-2014



Specific Student


Diana



- Did not attend a prekindergarten program
- Family speaks only Spanish in the home
- Oldest child in the home
- Entered kindergarten not knowing any of her letters

Challenges	Supports
<ul style="list-style-type: none">• Low language, little to no English support at home• No early literacy skills• Shy and Introverted• Not completing work	<ul style="list-style-type: none">• Tier 3 ESOL Interventions• Readwell Double Dosing in K• SIPPS• Lexia• Decoding & Heggerty Book• Afterschool Tutoring• Summer School

Today she is a successful 1st grader,
one word shy of blue on
her AIMS and an active
participant each day in
class.



Early, targeted academic interventions worked!
