





SUCCESS

- Vision, mission and core beliefs are established
- Include staff in decision making
- Keep staff motivated
- Standardized dress
- Family engagement
- Teaching to their strengths
- Instructional walks
- Communication

Empowering Culture



SUCCESS

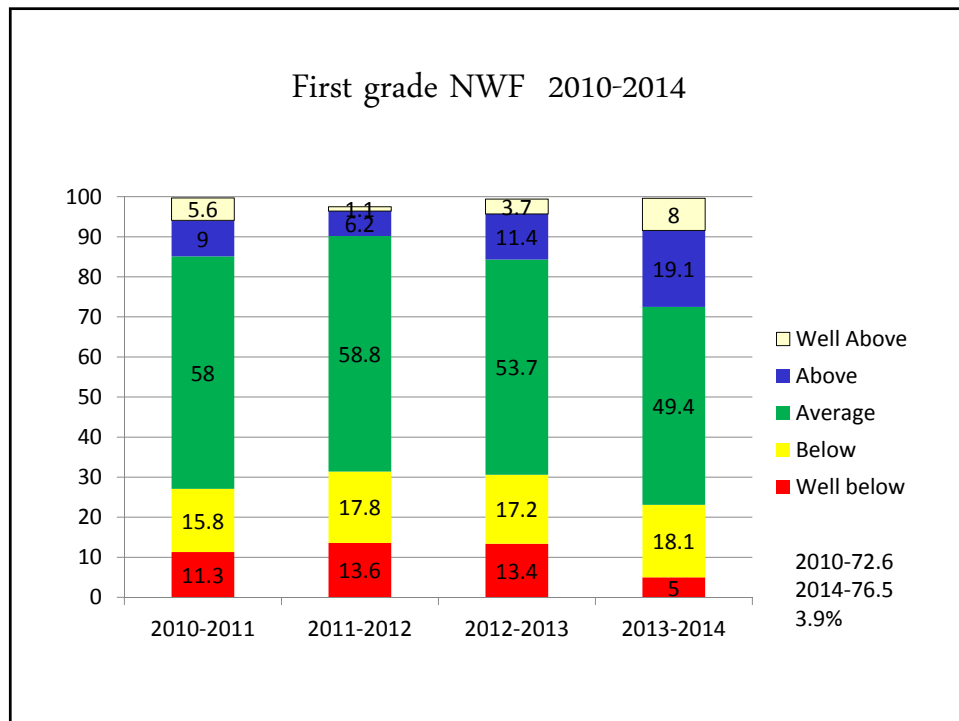
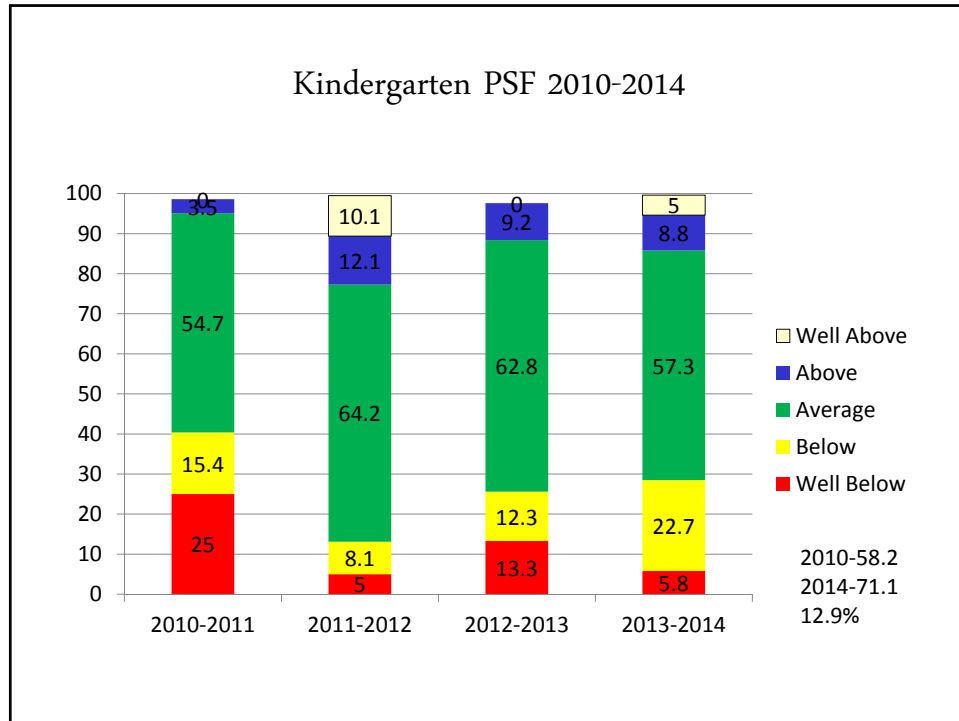
- Multiple levels of leadership
- Shared decision making
- Team collaboration
- Scheduled bi-weekly leadership meetings
- Weekly team meetings includes purposeful planning
- Shared understanding of fidelity
- Staff share all data
 - Walk through
 - School stat
 - Behavior
 - Aimsweb
 - Absence and tardy data

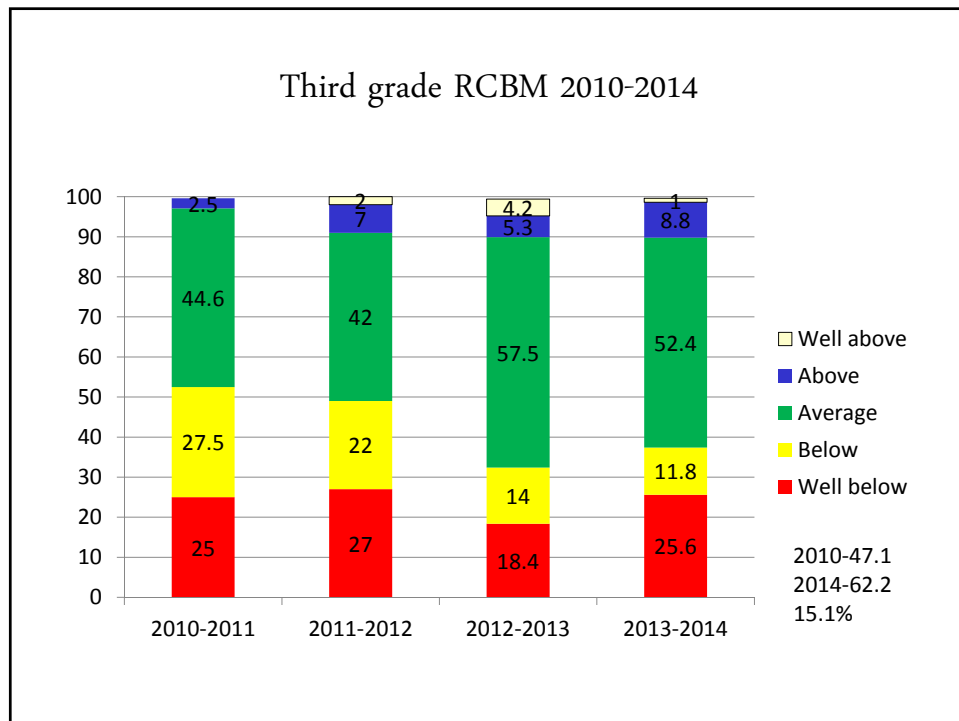
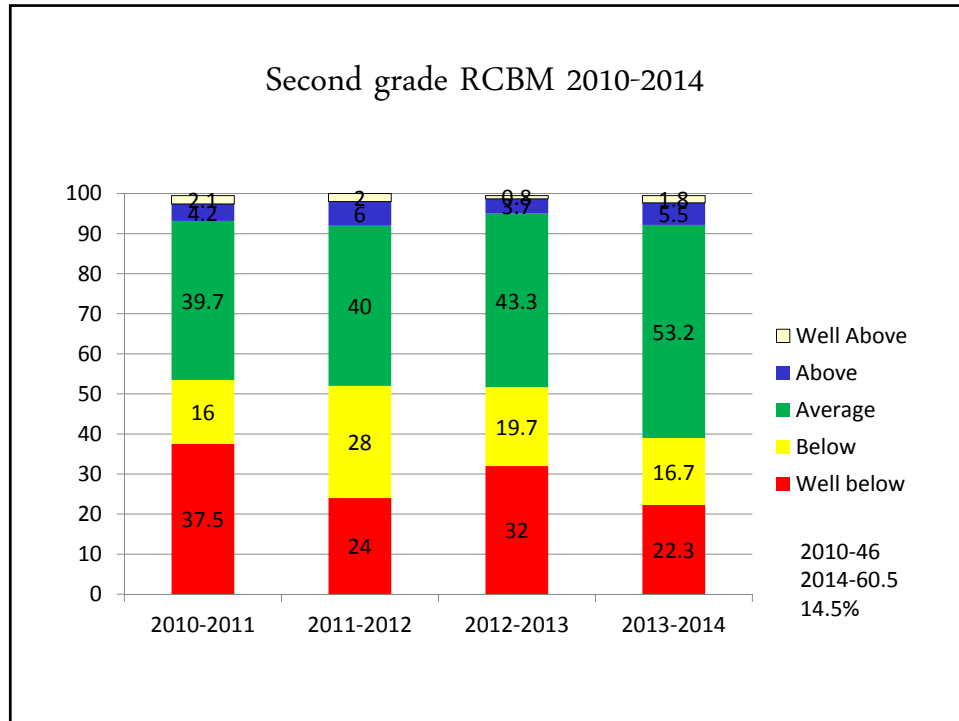
Leadership

Empowering Culture

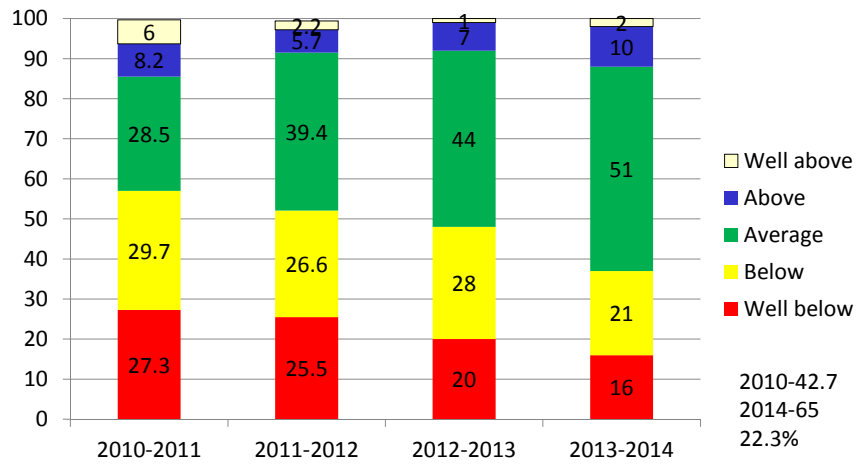




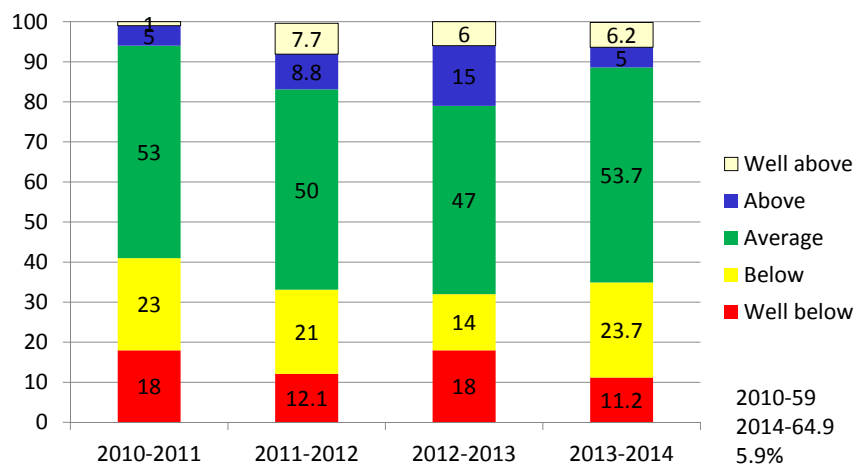


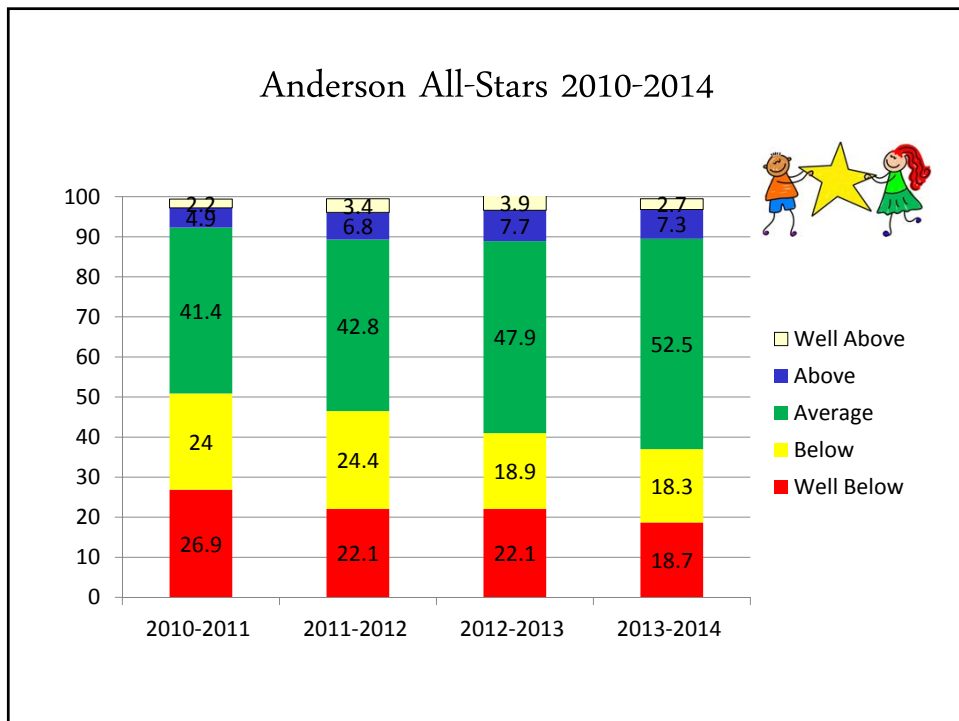


Fourth grade RCBM 2010-2014

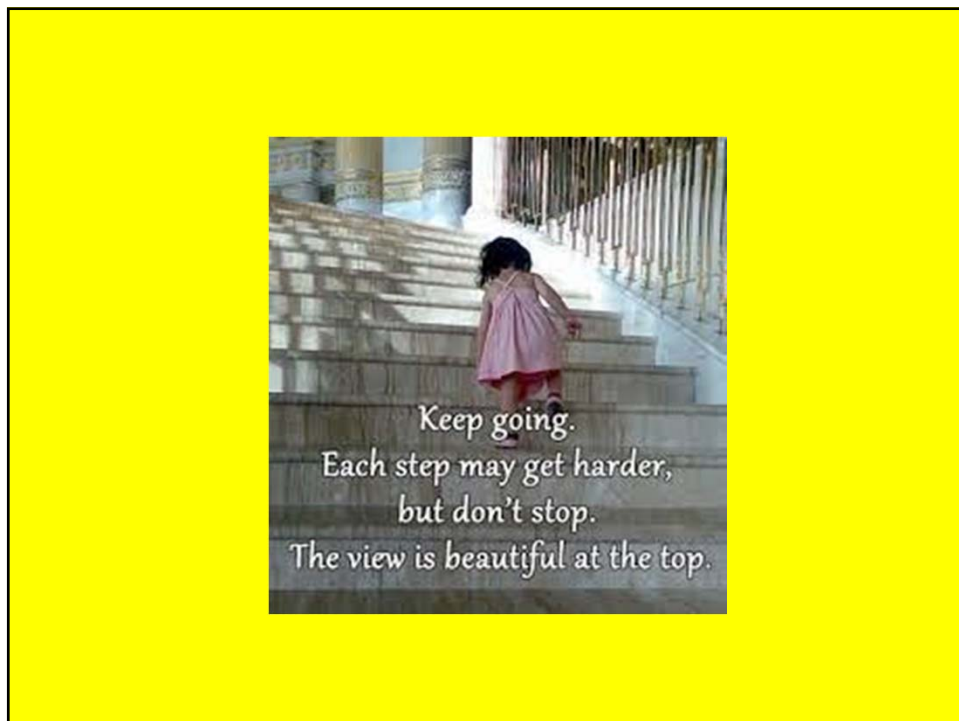


Fifth grade RCBM 2010-2014



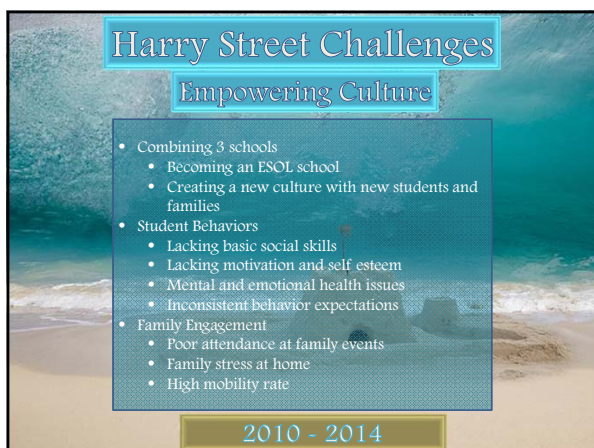


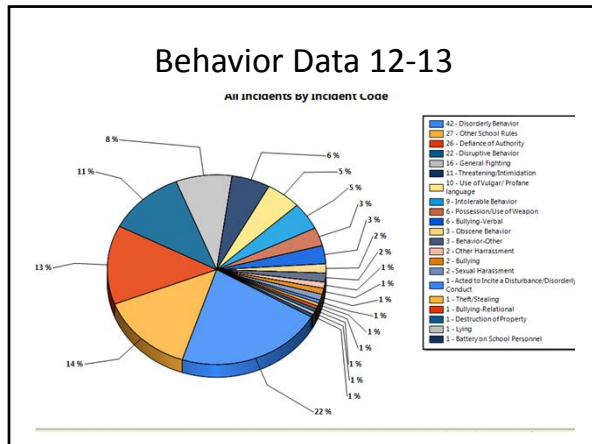












Harry Street Challenges

Instruction

- The Learner
 - Poor attendance and tardies
 - Lack of background knowledge
 - Meeting ALL students' NEEDS
 - High SPED population
 - ESOL population
 - Lack of Support Staff
 - Behaviors - lack of engagement
- Environment
 - Physical Classroom space
 - Physical Storage space
 - Class Sizes

2010 - 2014

Harry Street Celebrations

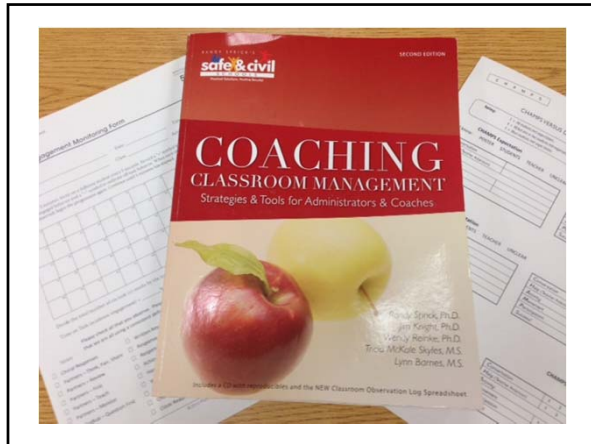
We ourselves feel that what we are doing is just a drop in the ocean. But the ocean would be less because of that missing drop – Mother Teresa

2010 - 2014











Walkthrough Data, 12-2/12-6
We seem to be consistently in the high 70's for engagement. Wouldn't it be awesome to break 80 %this week! Which strategies might help us????

Number of Classrooms Observed	Conversation (Average)	Help (Average)	Movement (Average)	Participation (Average)	Average Engagement Percentage	Classrooms with 0-49% Engagement	Classrooms with 50-70% Engagement	Classrooms with 71-89% Engagement	Classrooms with 90-100% Engagement
18	4.2	4.7	4.8	4.5	76.6%	1	1	10	3

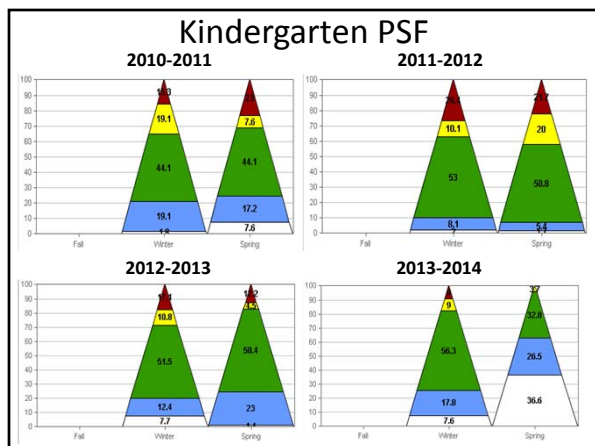
Walk through data 1-27. We've met our goal of over 80% two weeks in a row! Hooray! Striving for 90%We can do it!

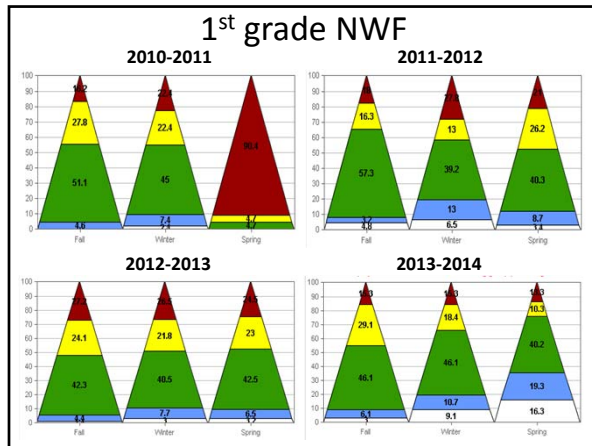
Number of Classrooms Observed	Conversation (Average)	Help (Average)	Movement (Average)	Participation (Average)	Average Engagement Percentage	Classrooms with 0-49% Engagement	Classrooms with 50-80% Engagement	Classrooms with 81-90% Engagement	Classrooms with 91-100% Engagement
9	4.555555555555555	4.111111111111111	4.222222222222222	4.333333333333333	86.3%	0	2	3	4

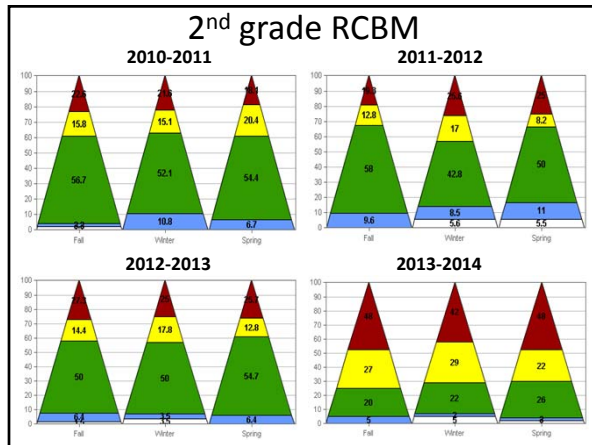


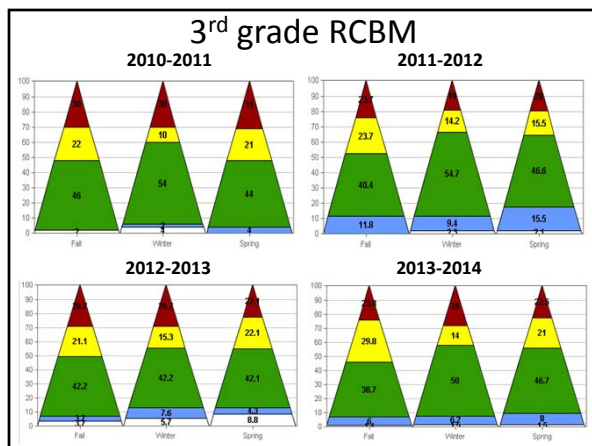
Harry Street Celebrations

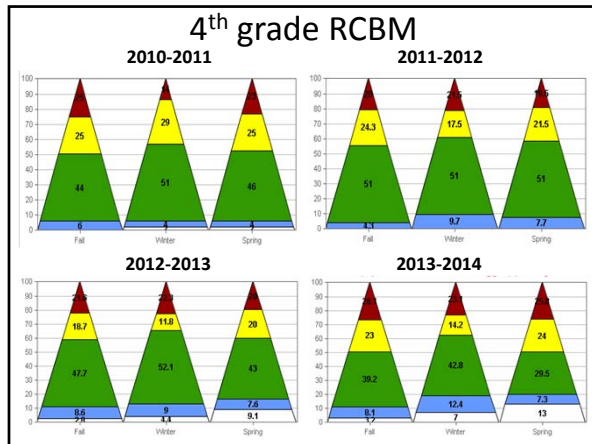
Calendar grid showing dates and activities for the year. The grid is color-coded by month and includes a legend for various activities and events.

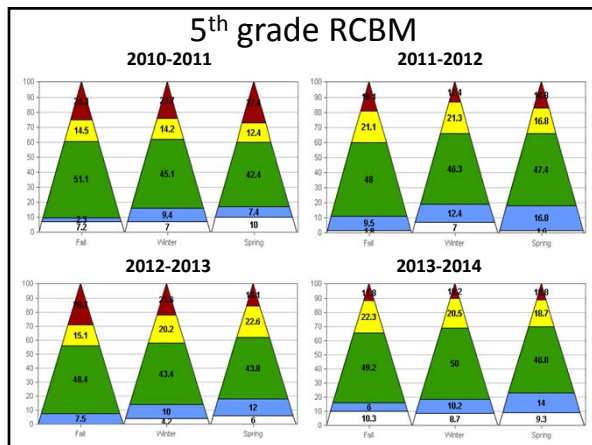












Harry Street Celebrations

Instruction

- Increased engagement
- Small group intervention targets our students needs
- ESL strategies implemented in all classrooms
- Explicit teaching of CHAMPS and other behavior programs created high structure

2010 - 2014



Harry Street Celebrations

Professional Development

The ENTIRE staff has implemented the following successfully after professional development:

- CHAMPS
- Tough Kids
- Student engagement
- Family engagement

Classroom Teachers have implemented the following successfully after professional development:

- Decoding
- ELL strategies (endorsement classes)
- 10 minute math computation
- Understanding/utilizing data
- Active participation strategies

2010 - 2014



**WAVES
OF
CHANGE, KEEP
ON ROLLING!**

HARRY STREET 2010-2014
